



St Breward Primary School History curriculum KS1

Our history curriculum in KS1 is designed to develop an awareness of the past allowing them to identify where people and events fit on a timeline. They compare past and modern ways of life and build their vocabulary of historical terms. They are given the opportunity to ask questions and act as historians as well as opportunities to visit places of historical interest.

Year A

Theme	Enquiry questions	Disciplinary / Second Order Concept	Assessment	Justification	Vocabulary
Autumn Term Place	<p>Place: Local History</p> <p>How has shopping changed over time?</p>	<p>Continuity and Change Sources and evidence Similarity and difference Sources and evidence</p>	<p>Discuss different ways the past has been represented. Show understanding of similarities and differences between their lives and those of adults around them. Be able to explain how shopping has changed over time.</p> <p>Then ask children whether they think there were more similarities/differences or changes between two different times – e.g., between 100 years ago and their grandparents' time or between their parents' time and now.</p>	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>	<p>change street photograph photography black and white photographs camera disappear, disappeared <i>* Be sure to teach 'disappear' explicitly. See below. They will need it in Year 2, Summer term for Stone Age.</i> grandparent great grandparent grandchildren grandson granddaughter home family memories</p>

<p>Spring Term People Innovations</p>	<p>People: Why do we remember Isambard Kingdom Brunel?</p>	<p>Significance Sources and evidence</p>	<p>Design a memorial to Brunel by choosing one or all his achievements and sum up his contribution.</p>	<p>The lives of significant individuals in Britain's past who have contributed to our nation's achievements – Isambard Kingdom Brunel.</p>	<p>Technology Trade Victorian transport separate/separated connect/connected/ connection railway railway station iron</p>
<p>Summer Term Settlements</p>	<p>Events: The Great Fire of London What were the causes and consequences of the Great Fire of London?</p>	<p>Cause and Consequence</p>	<p>Explain the cause of the Great Fire of London and how the fire impacted on the way of life in London.</p>	<p>Events beyond living memory that are significant nationally or globally (for example, the Great Fire of London). The Great Fire of London enquiry is used to extend understanding of how we know about historical events beyond living memory (following from EYFS unit looking at their personal past within living memory). The events of the Great Fire have a clear chronology to further develop children's sense of sequence. This theme also looks at how sources are used to find out about the past beyond living memory as well as exploring how stories can be told from different points of view.</p>	<p>London Stuart king Charles II boatman fire, fireplace, hearth crier stalls watchmen building church Cathedral River Thames Terraced Samuel Pepys Drought</p>

Year B

<p>Events Innovations</p>	<p>How have flights changed the world</p>	<p>Significance</p>	<p>Children explain how flights have changed the world. E.g. show the importance of flights.</p> <p>Children create a poster of flights showing how they have changed the world.</p>	<p>Events beyond living memory that are significant nationally or globally (for example, the first aeroplane flight).</p>	<p>Flight Aeroplane Hot air balloon Impact Similarities differences significant achievements female black Atlantic Ocean Moon Solo Pilot</p>
<p>Place Local history Settlements</p>	<p>How did 17th Century life in both Plymouths compare?</p>	<p>Similarity and Difference</p>	<p>Compare similarities and differences between the life the Pilgrims had in Plymouth UK with the life they had in Plymouth Massachusetts when they arrived.</p>	<p>Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p> <p>Significant historical events, people and places in their own locality.</p>	<p>Mayflower Settlement Pilgrims Sailed New World Explore America Crew Barbican Elizabethan Indigenous</p>
<p>Summer – Opening World's bridging unit</p>	<p>How do we know about the Stone Age?</p>	<p>Sources and evidence</p>		<p>KS2 NC: Changes in Britain from the Stone Age to the Iron Age.</p>	<p>Stone Age Doggerland landbridge ancestor hunter-gather nomadic Mammoth pre-historic/pre-history Skara Brae hearth mound Stonehenge hammer shape ditch stone circle 'thousands of years ago'</p>