# Medium term planning

### OUR WELLBEING

### PSHE, Art, PE,

Intent: to punctuate academic learning with activities and events that make us feel good and encourage attitudes of care, consideration, confidence and kindness.

- To reflect on spiritual, moral, social an cultural issues, using imagination and to understand other peoples experiences using Picture news and HRE.
- Looking at the work of Henri Matisse using cut outs, pastels, paints and print making
- Adapting Arena PE planning for football and hockey

Impact

Children to be happy and confident in school, to treat others with respect, to cope positively with change and to have strategies for dealing with situations that do not go the way they would like. The Dolphins

# Autumn 2022—1st half term

R.E.

Unit L2.2 What is it like for someone to follow God? [People of God

HISTORY Significant aspect of British history

#### Implementation:

Using ideas from Unit L2.2 as proscribed in the Cornwall Agreed Syllabus

Intent: to learn about life during World war 2 through historical fiction.

Implementation:

Read When we were warriors by Emma Carroll

The Little Ships by Louise Borden

Visit to the Davidstow War Museum.

Impact: To understand something of life in World War 2

#### Impact:

- Make sense of belief -Make clear links between the story of Noah and the idea of a covenant
- Understand the impact— Make simple links between promises in the story of Noah and the promises that Christians make at a wedding ceremony
- Make connections—Make links between the story of Noah and how we live in school and the wider world

MUSIC	Science Space	FRENCH	Enhancing experiences Davidstow War Museum Cognition learning—Lego robotics
INTENT: To learn about rhythm	INTENT: To increase their knowledge and under- standing the solar sys- tem	INTENT: To enjoy and appreciate a different language.	Harvest visit to parish church Bikeability for Yr4 children
IMPLEMENTATION: Sequence of lessons us- ing Oak Academy Understanding pulse and rhythm Basic notation Reading simple rhythms Developing rhythm reading Composing rhythms	IMPLEMENTATION: • All about the Sun • All about the Moon • Shadows and apparent movement of Sun across the sky • Nocturnal animals • Night and day	IMPLEMENTATION: Bonjour! Planned and led by sec- ondary language teacher	
IMPACT To be able to perform a rhythm in front of an audience	IMPACT: Yr3/4 to understand the dangers af looking at the sun Yr5/6 to understand the position and the im- portance of the sun In our solar system	IMPACT: To increase children's vo- cabulary and increase confidence in speaking French	Other