

# St Breward Community Primary School

## Pupil Premium Report 2018 – 2019

The aim of the government's Pupil Premium is to raise the attainment among disadvantaged children. It aims to provide additional funding for disadvantaged pupils to ensure they benefit from the same educational opportunities as pupils from wealthier families.

We ensure that teaching and learning opportunities meet the needs of all pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

All our work through the pupil premium funding will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in Literacy and Numeracy.

<p><b>Key Priority</b> To close the disadvantage gap by addressing inequalities and raising the attainment and progress made by all pupil premium pupils including those eligible for Free School Meals (FSM), Service Children and Children in Care (CIC)</p> <p><b>PP Leader</b> Helen Ward</p> <p><b>Evaluated by</b> Headteacher / Governors</p>	<p><b>What do we expect to see?</b> Specific intervention strategies to support every pupil from a disadvantaged background or service family background resulting in:</p> <ul style="list-style-type: none"><li>• Improvement in attainment and progress</li><li>• Improvement in literacy and mathematics combined levels of attainment and progress</li><li>• Improved engagement and attitudes to learning</li><li>• Improved attendance</li></ul>
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Summary of the main barriers to learning for our PP children.

Our children come with a range of barriers to learning, including, SEMH, C & L, GDD, specific learning difficulties and dysfunctional home life.

## Pupil Premium Budget Allocation

Financial Year	Amount of Pupil Premium Funding Received
2016-17	£7,920
2017-18	£6,600
2018-19	£8,900

## Pupil Premium Pupils & Total Funding 2018-2019

Number of Pupils and Pupil Premium Grant – 2018-2019			
Total number of pupils on roll 46		Gender	
Numbers of pupils eligible for PPG		Male	Female
Reception	0	0	0
Year 1	2	1	1
Year 2	0	0	0
Year 3	1	1	0
Year 4	1	0	1
Year 5	2	1	1
Year 6	0	0	0
<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>3</b>
Child in Care	1		
Service Family Children	0		
Percentage of pupils receiving PP funding	13%		
<b>Amount received for PP</b>	<b>£8,900</b>		
<b>Total amount received</b>	<b>£8,900</b>		

- This academic year the funding for Pupil Premium was split with boys receiving 44.5% and girls 55.5%

## KS2 Results Analysis Summer 2019

% of end of Key Stage 2 Pupils reaching the expected standard (100).

Subject	National Picture %	School Non PP %	School PP %
Combined	65	40	0
Maths	79	70	0
Reading	73	60	0
Writing	78	60	0
Spag	78	60	0

We had no PP in KS2 to compare data with.

## Pupil Premium Progress from KS1 to KS2

	KS2 Average Progress 2019		
	Pupil Premium	School	National Floor Standard
Maths	0	-3.2	65%
Reading	0	-3.3	65%
Writing	0	-2.4	65%

**One of our pp children was not with us at Key Stage One. They were awarded quite remarkable KST1 assessment results across the board.**

### Year 1 Phonics Testing

National Picture	School Non PP %	School PP %
82%	50%	100%

### KS1 assessments

**We had no PP children in KS1**

% of end of Key Stage 1 Pupils reaching the expected standard or above. 8 pupils are in the cohort.

Subject	National Picture	School Non PP %	School PP %
Maths	76%	57%	0
Reading	75%	71%	0
Writing	69%	43%	0

No PP children for comparison.

**At St Breward we measure the effect of our interventions using termly data analysis and pupil tracking.**

**Review date – October 2020**

## Reflection of 2018/19 Initiatives

Initiative	Notes	Impact/Effectiveness of Strategies	Cost £
Boost funding to TA cost centre to allow for full time TAs in Dolphins & Seahorses to work with PP children as a focus.	2 x 1 day per week	PP children in play and socially secure.	£8,900
TIS Practitioners	Funding used for resources, training, cover and to employ a TA.	Improve mental health and emotional wellbeing of pupils who receive. Improve confidence and build up self-esteem.	
Outdoor learning initiative	Funding used for training, resources and employing TA.	Improve health and wellbeing of all children.	
Residential trip	A percentage of the cost of the trip covered by school.	Enable pupils to attend residential and benefit from all the experiences made available.	
Interventions delivered by teacher whilst classes covered by TAs	Small group focussed interventions	Accelerated progress- see data cards	
Financial Support to enable PP pupils to engage in wider school life.	Pre-school Breakfast club and after school learning/supervision, access extra curricular activities, breakfast & after school club Pupils have access to TA support to complete homework.	Improved punctuality and attendance Improved aspiration and engagement in learning	

## 2018-19 Action Plan:

Improve progress and attainment of all Pupil Premium Pupils in Reading, Writing and Maths so PP Pupils achieve as well their Non PP Peers:

Initiative	How will we achieve this?	Notes	Impact/Effectiveness of Strategies to be reviewed Summer 2019	Cost £
Individualized learning to meet the needs of all learners	High quality teacher and TA led interventions to deliver support for individuals, and groups	<ul style="list-style-type: none"> <li>• Small group learning and individual tailored catch up programmes</li> <li>• Individual coaching sessions</li> <li>• Extra- curricular curriculum clubs</li> </ul>	No PP children in yr2 or Yr6. 4/6 meeting ARE in reading 3/6 meeting ARE in writing 5/6meeting ARE in maths	£8,900
	Teaching assistant and SENCO with specialist knowledge/training to support vulnerable children in class – TISUK training	<ul style="list-style-type: none"> <li>• As and when required to support learning in the classroom</li> <li>• To support the emotional needs of pupils which hinders learning</li> </ul>	4/6 access regular sessions with TIS Practitioner	
	SEND (non-class based) support	<ul style="list-style-type: none"> <li>• SENDCO to work with individual children</li> </ul>	2/6 receive significant SEND support with financial implications	
Improve mental health and wellbeing of pupils	TISUK	<ul style="list-style-type: none"> <li>• Develop and maintain timetable to allow release time.</li> </ul>	FE 4 hours week	Average 97.3%
	Breakfast club after school clubs – ensure calm to start and end of day	<ul style="list-style-type: none"> <li>• Encourage children to attend</li> </ul>	All children accessed at least 1 club a year	
	Attendance of PP children to be the same as non-PP children	<ul style="list-style-type: none"> <li>• Regular checks on attendance and reasons for absence analysed.</li> </ul>	Child 1 – 92.3% due to medical appointments Child 2 - 97.1% Child 3 – 96.8% Child 4 – 100% Child 5 – 98.2%	
Raise aspiration of learners	Financial support to enable all children to participate in school visits	<ul style="list-style-type: none"> <li>• Support for families so all children receive the same enrichment opportunities</li> </ul>	All children attended all of the school trips, including KS2 residential	
	Raise aspirations of PP pupils developing an ethos of resilience	<ul style="list-style-type: none"> <li>• School visits and assemblies</li> <li>• PSHE lessons</li> <li>• Skills Builder</li> <li>• Primary Futures</li> </ul>	Points 3 & 4 to be delivered 19/20 to increase this	
	Broadening PP outlook participating in extracurricular clubs & enrichment	<ul style="list-style-type: none"> <li>• Encourage PP to take part in extra curricular provision</li> </ul>	Target:- To get BJ & FA swimming	









